



# **Anglia Examinations**

## **CITE**

**(Certificate for International Teachers of English)**

## **Senior Test**

## **Speaking**

## **A 2025**

# **Instructions for Candidates**

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CHICHESTER COLLEGE, WESTGATE FIELDS, CHICHESTER, WEST SUSSEX, PO19 1SB, ENGLAND

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## **Procedure**

The CITE Senior Anglia English Speaking Test consists of three tasks and should take approximately 20 minutes to complete. There are two candidates at each session. The examination will be recorded. The recording is sent to Anglia Examinations, Chichester College for moderation.

AFTER the examination, you must not return to the area where candidates yet to take the test are still waiting.

### **Part One: *up to 3 minutes***

The assessor will ask each of you in turn to talk about who you are, why you are taking the examination and so on.

### **Part Two: *up to 7 minutes* (Self-Evaluation)**

The assessor will ask you to talk briefly about the topic you have chosen and then you must be prepared to answer a variety of questions in connection with the presentation.

### **Part Three: *up to 9 minutes***

The assessor will ask you a question/questions on a maximum of three topics. You must be prepared to engage in a discussion about the topics.

## CITE SENIOR TEST SPEAKING EXAMINATION, A 2025

### TASK TWO: TOPICS

- Describe a successful lesson that you have taught. Why do you consider it to have been a success?
- Describe a lesson that did not go well. What were the reasons for this?

If you have *not* taught before, you should answer the following:

- From your own experience as a student, can you describe a particularly memorable class? What makes this lesson stand out from the others?

*N.B. this option is only for candidates who have NOT taught before.*

## **CITE SENIOR TEST SPEAKING EXAMINATION, A 2025**

### **TASK THREE: TOPICS**

- What elements or qualities do you look for in a teaching environment?
- How do you stay motivated throughout the working day?
- How do you implement technology to engage and support language learning?
- How do you plan for a mixed-ability classroom?
- How do you monitor the progress of students in your class?
- What do you find most challenging about teaching?